



## JC Schools 1st Grade Art Yearly Standards

Unit	Priority Standards	Supporting Standards
<b>Unit 1</b>  Line  3-6 visits	<b>VA:Cr2A.1</b> Explore uses of materials and tools to create works of art or design.	<b>VA:Cr3A.1</b> Use art vocabulary to describe choices while creating art.  <b>VA:Cr2C.1</b> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.  <b>VA:Cr2B.1</b> Demonstrate safe and proper procedures for using materials, tools and equipment while making art.
<b>Unit 2</b>  Shape & Form  3-6 visits	<b>VA:Cr2A.1</b> Explore uses of materials and tools to create works of art or design.  <b>VA:Re8A.1</b> Interpret art by categorizing subject matter and identifying the characteristics of form.	<b>VA:Cr3A.1</b> Use art vocabulary to describe choices while creating art.  <b>VA:Cr2C.1</b> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.  <b>VA:Cr2B.1</b> Demonstrate safe and proper procedures for using materials, tools and equipment while making art.  <b>VA:Re7B.1</b> Compare images that represent the same subject.

<p><b>Unit 3</b></p> <p>Color</p> <p>4-8 visits</p>	<p><b>VA:Cr2A.1</b> Explore uses of materials and tools to create works of art or design.</p> <p><b>VA:Cr1A.1</b> Engage collaboratively in exploration and imaginative play with materials.</p>	<p><b>VA:Cr3A.1</b> Use art vocabulary to describe choices while creating art.</p> <p><b>VA:Cr2B.1</b> Demonstrate safe and proper procedures for using materials, tools and equipment while making art.</p> <p><b>VA:Cr3A.1</b> Use art vocabulary to describe choices while creating art.</p> <p><b>VA:Cr2C.1</b> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.</p>
<p><b>Unit 4</b></p> <p>Space</p> <p>4-6 visits</p>	<p><b>VA:Cr2A.1</b> Explore uses of materials and tools to create works of art or design.</p> <p><b>VA:Cr1B.1</b> Use observation and investigation in preparation for making a work of art.</p>	<p><b>VA:Cr3A.1</b> Use art vocabulary to describe choices while creating art.</p> <p><b>VA:Cr2C.1</b> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.</p> <p><b>VA:Cr2B.1</b> Demonstrate safe and proper procedures for using materials, tools and equipment while making art.</p> <p><b>VA:Re7A.1</b> Select and describe works of art that illustrate daily life experiences of one's self and others.</p>
<p><b>Unit 5</b></p> <p>Pattern &amp; Balance</p>	<p><b>VA:Cr2A.1</b> Explore uses of materials and tools to create works of art or design.</p>	<p><b>VA:Cr3A.1</b> Use art vocabulary to describe choices while creating art.</p> <p><b>VA:Cr2B.1</b></p>

4-6 visits		Demonstrate safe and proper procedures for using materials, tools and equipment while making art.
<b>Unit 6</b>  Art Appreciation  7-10 visits	<b>VA:Cr1B.1</b> Use observation and investigation in preparation for making a work of art.	<b>VA:Pr6A.1</b> Identify the roles and responsibilities of people who work in and visit museums and other art venues.  <b>VA:Cn11A.1</b> Understand that people from different places and times have made art for a variety of reasons  <b>VA:Re9A.1</b> Classify artwork based on different reasons for preferences.  <b>VA:Pr5A.1</b> Ask and answer questions such as where, when, why and how artwork should be prepared for presentation or preservation.  <b>VA:Pr4A.1</b> Explain why some objects, artifacts, and artwork are valued over others.  <b>VA:Re7A.1</b> Select and describe works of art that illustrate daily life experiences of one's self and others.  <b>VA:Cn10A.1</b> Identify times, places and reasons by which students make art outside of school.